



## AUCD Centers Serving Tennessee

Boling Center for Developmental Disabilities  
(UCEDD & LEND)

Vanderbilt Kennedy Center (UCEDD, LEND & IDDRC)



**University Centers for Excellence in Developmental Disabilities (UCEDDs)** work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

### **Boling Center for Developmental Disabilities**

Phone: 901-448-6511

Website: <http://www.uthsc.edu/bcdd/>

### **Vanderbilt Kennedy Center**

Phone: 615-936-1104

Website: <http://kc.vanderbilt.edu/kennedy/ucedd/>



### **Leadership Education in Neurodevelopmental and Related Disabilities (LENDs)**

interdisciplinary training, services, and care for people with disabilities across the lifespan.

#### **Boling Center for Developmental Disabilities**

Phone: 901-448-6511

Website: <http://www.uthsc.edu/bcdd/>

#### **Vanderbilt Consortium LEND**

Phone: 615-936-1104

Website: <http://vkc.mc.vanderbilt.edu/VKC/lend/>

### **Intellectual and Developmental Disabilities Research Centers (IDDRCs)**

represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

#### **Vanderbilt Consortium LEND**

Phone: 615-322-8240

Website:

<http://vkc.mc.vanderbilt.edu/VKC/iddrc/>

## Disability in Tennessee by the Numbers

**125,097**

Students age 3-21  
receive special  
education supports<sup>1</sup>

**44.00%**

of people with  
disabilities are  
employed<sup>2</sup>

&

**33**

14c certificate holders  
paying subminimum  
wages<sup>3</sup>

**\$1,332,127,099**

Medicaid expenditures  
for LTSS institutional  
care

vs

**\$1,482,924,201**

Medicaid  
expenditures for  
HCBS<sup>4</sup>

**6,829,000**

Individuals with  
disabilities living  
in communities<sup>5</sup>

1. US Department of Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from <https://www.ed.gov/idea-section-618-data-products-static-files>
2. Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: <https://www.disabilitystatistics.org>
3. Heigl, L. Knackstedt, K. and Silva, E. "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/>
4. Murray, C., Eckstein, M., Lipson, D., and Wysocki, A. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Year 2020." Chicago, IL: Mathematica, June 9, 2023. Retrieved from <https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf>
5. Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from <https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025>

